

Sunshine's Parent Handbook

For the academic school year beginning June, 2017, through May of 2018

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Sunshine School in Oro Valley, Inc.

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An Introduction from the new Director...

Founder and former director, Sue Trinacty, has announced her retirement after 33 wonderful years of nurturing Sunshine School and making it what it is today. I am honored that Sue and our Board of Directors have asked me to fulfill her role as Director of Sunshine. Although I will miss teaching my Sunshine students, I have an avid interest in Sunshine School living on as it has for the past 33 year. Under my Directorship, we will continue loving and educating children in the most enriching environment. We will proceed with the same dedicated teachers, faculty and administrative team that have been with us for years.

I welcome you to our Parent Handbook. It's probably unlike any other preschool handbook you've read. Then again, Sunshine is a unique school.

Make a nice cup of coffee or tea and prepare a sandwich, too. Take your time and ponder what you've read. Contact us if you have questions or comments.

When you register your sweet child at Sunshine, you will acknowledge that you have read all this information and that you will abide by our policies.

Thank you,

Marla Ayers
Director

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Sunshine's daily schedule

7 to 8 a.m.	Early care is available by reservation Monday through Friday.
8 a.m.	School begins and the children arrive. It's time for reading, drawing, block play, & chatting with friends.
8:15 - 8:55 a.m.	Weather permitting, we play outside; everyone washes hands before coming inside.
8:30 a.m. Friday	Class begins early on Friday for the Pre-K Spanish Immersion and Kindergarten Readiness students.
9 - 9:55 a.m.	First session of centers and classes.
10:00 - 10:20 a.m.	Snack time.
10:20 - 10:55 a.m.	Recess inside & outside. Everyone washes hands once recess ends.
11 - 11:55 p.m.	Second session of classes and centers.
12:00 - 12:20	Lunch for everyone. (And we washed hands @ 11:55 a.m.)
12:20 - 1:00 p.m.	Recess & parent pick-up.
1:00 - 4 p.m.	Monday through Thursday: Sunshine is available for childcare. Parents reserve time in this program on a monthly basis. Children may rest on a mat or select quiet time activities until 2 p.m. Then, the staff offers a variety of guided activities until parents return for their children. There is a daily snack (provided by the parents) and, as a special treat, a G-rated short film each Thursday afternoon.

Closures

Sunshine's academic year is aligned with the Amphitheater School District's calendar. Please visit www.Amphi.com and click on the tab for "calendars" for specific annual closure dates, or call Sunshine @ (520) 742 - 6874. Sunshine's fall semester begins on Thursday, August 10, 2017. The final day of preschool will be Thursday, May 24, 2018. In any academic year, Sunshine is closed for **Labor Day** in September; a week-long **Fall Break** in October; **Veteran's Day** and the 2-day **Thanksgiving Holiday** in November; a 2-week **Winter Break** in December; the January **Martin Luther King Jr. Holiday**; **Rodeo Break** for 2 days at the end of February; and a **Spring Break** (a one-week closure in March.) We are here during the summer, too. Please continue reading. . .

Sunshine's summer program

We offer a "light" season of classes and fun to our new and current students and to preschool children in the community at large. For 2017, Sunshine will be closed for the month of June. Summer classes begin July 11 and end August 3. Classes are held Tuesday, Wednesday, & Thursday from 8 a.m. until 1 p.m. Parents select a minimum of two weeks; fees are paid in advance. Please contact us in April for further information about summer school (520) 742-6874. Thank you.

STATE LICENSURE

We are licensed by the Arizona Department of Health Services to care for 59 children, none of whom may be infants or one-year-old children. Our license number is 1409. Marla Ayers is the Director. Generally, a child must be 3 years of age by 8/31 to enroll at Sunshine. However, at the request of parents, we recently began a class for *older* 2-year old children with birthdays in September, October, November, and December. Regardless of age, a child must be completely potty-trained to enroll at Sunshine - and "completely" means every day & all the time. The ratio of adults to children is 1:8 (when our 2's are present) or 1:13 (if they are not.)

A copy of our most-recent inspection by the Department of Health is kept on-site and is available upon request. The Tucson office of the AZDH is located @ 400 W. Congress, 85701. The phone number is (520) 628-6540 and the website is www.azdhs.gov.

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

Sunshine School in Oro Valley, Inc. admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. We do not discriminate on the basis of race, color, national or ethnic origin in the administration of our educational policies, admissions policies, or any school-administered program.

INSURANCE INFORMATION

Arizona state law requires that licensed preschools carry general liability insurance in the amount of at least \$300,000. We exceed that requirement.

CORPORATE INFORMATION

1. Sunshine was incorporated in 1984 as a non-profit corporation under section 501 c 3 of the Internal Revenue Code. Our E.I.N. is 74-2350552.
2. We are recognized by the Arizona Corporation Commission as a not-for-profit domestic corporation organized under the laws of the State of AZ. (as of 6/26/84).
3. Sunshine is a licensed business in the Town of Oro Valley and a member of The Greater Oro Valley Chamber of Commerce.

Sunshine School: Mission Statement

Sunshine School in Oro Valley is dedicated to providing an educational environment in which children will be able to experience continuous growth in a positive, nurturing atmosphere. We are also a resource in early childhood development to the community at large.

Sunshine School: Goals

To provide opportunities for children:

1. to develop a sense of self-identity, competence, and self-worth.
2. to establish positive relationships with adults and other children.
3. to become responsible, self-directed, and self-disciplined.
4. to learn to respect others and their property.
5. to become skillful in using language and understanding concepts.
6. to experience sensory and creative awareness through exposure to the arts.
7. to develop each individual's mental, physical, and social potential.

The role of the staff at Sunshine School is:

1. to help children feel at ease away from home.
2. to guide the children with gentle and consistent discipline.
3. to foster the unique abilities & meet the individual needs of each child.
4. to help the children develop responsible and positive attitudes towards each other, their families, and the community.
5. to create an atmosphere in which a child will be comfortable with group or solitary activities, and physical or passive activities.
6. to share a curriculum with the children which provides sensory, creative, physical, and intellectual experiences.
7. to pursue professional growth.
8. to work with parents so that together, we can provide the best possible developmental outcomes for their children.

General Policies

- ***Class registration & placement:*** Sunshine often has a waiting list for upcoming years, and for that, we are thankful. Read through this website thoroughly and visit 3 or 4 other programs, too. Then, call us for a tour and to register. While it's best for a child to begin in August, we do make exceptions now & then for a child to begin mid-year. Your child will be placed in a class determined by her/his date of birth.
- ***Discipline Policy:*** We have high expectations for our children. They may not hit, break toys, climb on furniture, or be loud or rude. Staffers speak to children with respect and model behavior that is friendly and courteous. We think the Golden Rule applies to all ages. When children misbehave, we speak to them about alternative behaviors and empathetic responses. Time out/away is used whenever necessary: the child is removed from the situation so that she/he may become calm. If the child remains uncooperative and disruptive, we will call you to come take her/him home; we'll try again the next day. When children have conflicts, we intervene with the approach recommended by the High/Scope Educational Research Foundation (they have also helped shape our curriculum; see pages 14 - 18.) A synopsis of this approach follows:
 1. Approach calmly, stopping any harmful actions;
 2. Acknowledge children's feelings;
 3. Gather information;
 4. Restate the problem;
 5. Ask for solutions; select one together;
 6. Be prepared to give follow-up support.

- **Emergency procedures:** Sunshine has developed Emergency Procedures to cover fire drills, bomb threats, lock-downs, and environmental emergencies. This packet of protocols is frequently updated, and it is sent to the OVPD school security officer for review. Contact the Director if you wish to discuss Sunshine's procedures.
- **We welcome every culture:** Sunshine honors the histories of all families. Initially, we'll discuss your traditions; language & dietary preferences; child-rearing practices, and any other topic which will make your child's experience with us even richer. We are always available to continue this dialog. Be assured that we will love & respect your child, no matter the language.
- **Bullying policy:** Bullying will not be tolerated at Sunshine School. What is bullying? From The Bully-Free Classroom: "Bullying is when a stronger, more powerful person hurts or frightens a smaller or weaker person deliberately and repeatedly." When we see this happen or have reports of this happening, we will intervene. We'll work with the children who are involved so that the bullying will end. The parents will also be notified. If the situation cannot be resolved, the bullying child will be asked to leave Sunshine.

- **Biting policy:**

Young children bite for a variety of reasons, and here's how Sunshine will handle the situation:

1. We will maintain a structured, well-planned environment;
2. Staff will provide plenty of positive attention for appropriate behavior;
3. We'll stay physically close to the children so that we can intervene early before a situation escalates;
4. We'll try to divert a child from biting and remove her/him from the area if necessary;
5. School's rule is "No biting." After a few moments, we'll discuss what happened between the children; find a better solution than biting; and offer words of encouragement when we see progress;
6. We'll notify both sets of parents about the incident and while respecting privacy, convey what happened and the outcome.

Children who bite repeatedly present significant risk to themselves and others. In these cases, we'll meet with the parents and discuss referrals to specialists. The child will be dis-enrolled if we see no progress.

- **Sunshine is a weapons-free zone, and that includes toy weapons.**
- **Parental access:** per State regulations, parents have access to the areas on facility premises where the parents' enrolled child is receiving child care services. (Translation: parents always have access to their children @ Sunshine.)
- **Reporting Suspected Abuse:** Arizona state law says we must report suspected child abuse or neglect. We've always known this is our responsibility and while we've never had to file a report, we would, without hesitation, if we thought a child was in danger.
- **Pesticide notification:** school is inspected monthly for termites. A schedule of these visits by Northwest Exterminating is provided outside on bulletin board #2. In recent years, the inside of the building has not required pesticide application. When and if this becomes necessary, we will post a notice on a front bulletin board 72 hours before the pesticide is applied.
- **Sunshine School is a smoke-free facility, inside and out, and that includes e-cigarettes.**
- **Employing Sunshine Staff:** from time to time, our staffers are available to you as baby sitters or house sitters. While we do not have a policy which prohibits our employees from working for our clients, we want you to understand that any arrangements you make are totally independent from the work we do at Sunshine School in Oro Valley, Inc. Sunshine will not be responsible for any difficulties which may result from these private situations.
- **Sunshine asks staff and families to be mindful of using highly-fragranced perfumes or oils or laundry products.** Every year, a few children and adults are negatively affected by scents. Thank you.

OPERATING POLICIES:

- Sunshine's administration looks like this:
 - a. a director who oversees the well-being of the entire school program; children and their families; and the staff. Marla Ayers is the Director.
 - b. an assistant director for parent services. You'll contact this person whenever you need answers to billing, enrollment, or how to maneuver through the day-to-day events at Sunshine. Kristen Haskell fills this position.
 - c. another assistant director, Billie Loehr, handles the afternoon programming. When you have questions about the extended-day schedule, contact Ms. Loehr.
 - d. finally, Beverly Chase is the assistant director for program support. Ms. Beverly tends to bruised & ill children; oversees the 5 libraries; orders books for parents & supplies for the school. Like Kristen & Billie, she is a multi-talented woman who is always busy @ Sunshine.
- We place children in classes according to their dates of birth. We also take into consideration the number of days per week that you would like your child to attend school. Usually, we have a 2-day class for children 2 ½ to 3 years of age; one class of 3-year old children; a combo class of late-3's & early 4's; a Pre-K class of 4's; & a Pre-K class of 5's. Because demographics change slightly year to year, Sunshine's classes may look somewhat different year to year. You will work with assistant director, Kristen Haskell, to determine which class placement fits your child best.
- **Communication:** Because it's so important that we communicate with our families well and often, Sunshine sends material to you via e-mail (newsletters, calendars, and announcements, etc.). Of course, we make every effort to speak to you in person, too. You are always welcome as an observer or to participate in our program.
- Other areas of importance under or near the front ramada: we have a large mailbox where parents return the children's library books. You'll see laminate-protected bulletin boards with teachers' calendars & children's art & articles for parents to read.
- **Transportation:** Sunshine offers no transportation to/from other destinations.
- **Field Trips:** We do not take trips with the Sunshine kids. Sometimes, we go on supervised walks in the surrounding desert. Because the Health Dept. considers these excursions to be "field trips," teachers will ask you to complete a field trip consent form whenever the children walk off-site.
- You'll find triangular shelves behind the staff entrance door where you may store your child's car seat for the day. Label the seat with your child's name.
- **Attendance:** if your child is ill or won't be attending, do call early in the a.m. — we worry. If we don't hear from you by 9:30 a.m., we'll call you. Also: do not bring a sick child to school; we'll send him right back home with you. If a child becomes ill during the day, he will be isolated & we'll call you ASAP.
- Use the Main Gate (with the arty sun design) to enter school. If no one is in attendance at the gate, ring the door bell to the right of the gate and a staffer will admit you. We keep the front door and the North Gate locked at all times. (While

we can exit, no one can enter.) Please close & latch the gate after you enter and exit. Thanks.

- An adult signs a child in/out by writing the adult's name (not initials) & the time of admission/release on the proper attendance page. We also expect to see an "ETA" (Estimated Time of Arrival) and other pertinent daily info (today's best phone # & the pick-up person) written on the right-hand column of the page. Thank you.
- Sunshine **assumes** that parents give the staff permission to sign their children in and out of the program. THIS IS A GREAT BENEFIT TO YOU! For instance, if you're transporting a sleeping baby in addition to your Sunshiner, give us a call. We'll meet you at your vehicle; walk your preschooler into or out of school; and sign the attendance book for you. (We use this same process on inclement days.)
- We do not accept phone calls from parents in which verbal authorization is given for a child to go home with another person WHO IS NOT LISTED ON YOUR CHILD'S REGISTRATION PAPERWORK. So, think ahead: we must have written permission from you & we will insist on photo I.D. from your designated person. (We do accept your faxed and signed permission note.)
- Children - and you - say goodbye to one another outside the gate. While parents are certainly welcome at Sunshine, it is important training for both of you to learn to part, and our gate is just the spot for that sweet sorrow. Make simple routines for leaving or picking up your child. Don't get drawn into "Just one more hug or kiss or snuggle or . . ." Be kind and firm and ask for our help, if necessary, and then walk away. Call us later for an update. (After about 8 weeks, you'll wonder why this was ever a big deal.)
- When picking up or delivering children, do not let them run away from you. Both the parking lot & the nearby desert are very dangerous places for small children.
- Kids walk into school; please don't carry them - they're "big preschoolers" now. They also carry their own gear into and out of the building. It's their stuff and they should carry it.
- When it's time to leave us in the afternoon, insist that your child tidy up his projects before she/he leaves. It's the right thing to do.
- **Photography:** If a child is photographed or videotaped for Sunshine's website or for any other purpose, we will **NOT** identify that child by her or his full name; if a name is used, it is the child's first name only. If we video a child having behavioral difficulties, that video will be shared **only** with the parents and then immediately deleted in their presence. IF YOU HAVE CONCERNS, PLEASE CONTACT THE DIRECTOR.
- **Food** -- is critical to all life. So, one of our most important tasks is to help children understand that eating real, unprocessed food in reasonable amounts is a key to a healthy, well-lived life. Parents are responsible for providing nutritious snacks & lunches & 100% juice (or milk) for their children. In August of each year, Sunshine gives each *new* student an insulated lunch sack to carry food and drink items; the bag stays in the child's cubby during the day, so you'll need to provide an ice pack. This one bag is to be used throughout your child's career @ Sunshine. (If a replacement is needed, the cost is \$10. If you forget a lunch altogether, we'll be happy to provide one for \$5.) Sunshine provides drinking water for the children throughout the day, and we urge you to send *only* water in your child's water bottle every day (and please label this bottle with our child's first & last name.) **Lunch** should meet nutrition guidelines from the Department of Agriculture. It should

- include the following: 2 small servings (1/4 c. each) of 2 different fruits or vegetables or one of each; 1 serving of grain (e.g. $\frac{1}{2}$ slice of bread, $\frac{1}{4}$ c. pasta or rice); 1 $\frac{1}{2}$ oz. of meat or meat alternative (e.g. cheese or $\frac{3}{8}$ c. beans); 1 serving of fluid milk (not yogurt or other milk products.) **Snack** is any **two** different components from the lunch list above. Thanks.
- **Besides the nutritional aspect of food, eating together** is an important part of our teaching program. This is the time to find solutions to real-life dilemmas: What do you do if your friend has peanut allergies - and you have a peanut butter sandwich? Can you eat food that has fallen on the floor? Should you leave the table before others are finished eating? Lots of education takes place during lunch and snack times. We also love to have guests, so bring a lunch and join us whenever you're in the neighborhood.
 - Because of allergies, Sunshine children never share their food with others. We do not allow purchased or home-baked treats for the children as part of birthday or other celebrations (again, those allergies can be tricky.) While treats for birthdays are not expected, little non-edible trinkets are always fun. Thanks for understanding.
 - Sunshine reserves the right to remove a child from school when the health, emotions, and / or safety of that child, the staff, or other children are in danger. We will document the activities that concern us, meet with the family & child, propose alternatives & solutions, and refer to other professionals. When either the parent or Sunshine decides the child is not progressing, disenrollment will occur.
 - For families of children with special needs, please speak with the Director. We'll discuss your goals & our abilities as teachers. Together, we'll determine if & how best we can care for your child.
 - We encourage your child's therapist, doctor, or evaluator to come to Sunshine to see how your child functions here. Please call the Director to make arrangements.
 - **Volunteering:** If you're able and inclined to do so, volunteering can be a rewarding experience. Speak with the Director about training; it takes quite a bit of time. But we shower you with appreciation in the form of hugs, smiles, and chocolate.
 - **Charity work** is meant to involve the children. Children & parents & school join together to provide a lesson in compassionate activism. Now's the age to begin!
 - **Books:** August - May, you'll be able to go online and order Scholastic books for your children - good books, reasonably priced, *and* Sunshine earns credit toward free books for our children's library. We have a Parents' Library and a lending library of children's art work for your office. Ask the Director for help with these resources. (We gratefully accept donations of *good* children's books for the library. Thanks.)
 - **Clothing:** All children's clothing needs to be easy-on and easy-off (think: elastic waistbands.) You'll provide a seasonal change of clothing for your child; we'll keep it in a private, labeled box here @ school. When your child has an accident, we'll place the wet or soiled clothing in a Ziploc bag in your child's cubby. We'll stamp your attendance page with "Wet clothing in cubby" so you'll remember.
 - **Odds & Ends:** the children practice a fire drill every month @ Sunshine; you should have a monthly drill at your house, too. Once a semester, we practice a lock-down drill, too.

- Backpacks aren't allowed @ Sunshine. They are often BIGGER than the child & they don't fit into our little cubbies. Save backpacks for kindergarten. Thanks.
- Your child's toys, games, dolls, jewelry, etc., **stay home**. Label everything that does come into school (homework, clothing, water bottles, etc.) We keep a **Lost & Found** basket near the admissions desk. Check it whenever something is missing.
- See the Director if you wish to bring a live animal to school for "Show & Tell." We may have allergic children. Thanks, again, for understanding.
- We know accidents happen, but if your child intentionally breaks our equipment, he/you will pay for the damage.
- The Sunshine faculty has worked with many children, so we've observed a wide range of development in young children. If we suspect your sweetheart would benefit from some type of therapy, we'll speak with you about a referral. We acknowledge that this information may create discomfort, but our intent is to help every child grow well. Early intervention is best.

C. QUIET TIME POLICY:

The AZ. State Dept. of Health no longer mandates that children must rest for a specific amount of time. Now, it requires centers to offer a *resting opportunity* to the children. Sunshine has interpreted this revision to mean that at our school, parents determine if their children should lie on a mat (with a library book) for a minimum of 30 minutes sometime early in the afternoon, OR if their children will play quietly (reading, doing puzzles, drawing, etc) in lieu of lying down. You know your child best. Let us know which option you prefer, or call us for clarification (520.742-6874.) Thanks.

D. ACCIDENT AND MEDICAL POLICIES:

Sunshine has experienced only a few bloody accidents in 30 years. When it does happen, please know that nearly 100% of our faculty is trained in CPR & First Aid - and all of us hope we'll never need to rely on these skills. When we suspect a child needs to be taken to the doctor, we go to your file; find your 1st choice for an emergency phone number; and call. (If there's an especially traumatic situation, we call 911 first & then the parent.) Does your registration form give us current and correct information? Contact Kristen whenever you have updates. Thanks.

Additional medical notes:

- When a doctor prescribes antibiotics, a child may not return until 24 hours after the medication was begun. Also: a child may not return to Sunshine until 24 hours after his/her fever has reached its highest point ("spiked"). Even if a child is on antibiotics, he/she may not return until the fever (100° or more) is absent for at least 24 hours.
- If your child needs to take medication (OTC or prescribed), it must be brought to us in its original container, labeled with the child's full name. Beverly will have you complete a medication permit and we'll administer the meds as you have directed. The remainder will be returned to you at the end of the day.

About head lice:

- The Sunshine staff will be vigilant to the outbreak of head lice in the community or within the Sunshine families.
- We will pay particular attention to children and adults who repeatedly scratch their heads throughout the day.
- We'll take these individuals aside to search for head lice.
- If lice are found, the child/adult will be isolated & sent home. Parents will be given instructions on how to treat (and possibly retreat) the infestation.
- A child may return to Sunshine after treatment.
- The child will be checked by a staffer as s/he reenters Sunshine.
- If the child is deemed safe, he may return to school. S/he will be closely observed for itching during the day(s).
- The child's parents will be called if re-infestation is suspected.

Play yard policies:

Please know that we have many rules covering play time on our 10,000 square feet of exterior play space; staff train to these rules; the kids learn them; and we post signage throughout the yard so that everyone remembers how to use the equipment. We want the kids to run & swing & climb as safely as possible.

Generally:

- All children need to wear appropriate footwear in order to play safely in the play yard. Flip-flops are not appropriate. Sandals must have a heel strap. Athletic shoes are best.
- Girls should wear shorts under their skirts and dresses.
- We walk, not run, on the patios and on the garden paths.
- We don't climb on our trees or pull on the limbs or pick off the leaves or flowers.
- We don't disturb the ants or bees or lizards or spiders. We can observe them for hours.
- Kids find an adult when they need help.
- Each teacher monitors about 8 children.

Sunshine School: Rates for the June, 2017 - May, 2018 academic year

Sunshine's annual fees:

- A Sunshine family pays a non-refundable registration fee of \$125 per year for their child. That fee covers attendance from one school year to the next, including summer programs. **To recognize their commitment to our community and nation, Sunshine reduces the registration fee to \$75 for the children of first responders and active military personnel. Thank you.**
- Sunshine also has a program fee of \$90 per semester. This amount may be broken down to \$18 per month and added to your monthly tuition if you prefer. Please speak with Kristen about personalized payment arrangements.
- We also offer Budget Billing, an arrangement which extends the normal 10 months of tuition to 12 months. Also included is the \$180 annual program fee. The bottom line is that, for a handful of families, you'll pay less per month but pay for 12 months instead of 10. Interested? Contact Kristen.

Monthly tuition, for the academic time from 8 a.m. to 1 p.m.:

- The 2-day program for the older 2-year-old children is \$275. This class meets Monday & Tuesday. For 2017 - 2018, this class may or may not be available. Please contact us for more information: sunshineschoolov@comcast.net or (520) 742-6874.

- A **3-day preschool** program for our 3's & younger 4's costs \$360.00 a month. These classes meet on Tuesday, Wednesday, and Thursday.
 1. If a parent wishes to add a Monday of Spanish Immersion to the 3-day schedule, tuition becomes \$475 / month. We can accept up to 8 students in this class.
 2. As an alternative to Spanish Immersion on Monday, a parent may simply wish to add a Monday morning of double centers now and then. That cost is \$40.
- The **5-day Pre-K** classes including Kinder Readiness & Spanish Immersion cost \$600.00.

Reserving child care before or after school:

Sunshine is happy to provide child care from 7 - 8 a.m. Monday through Friday mornings and from 1 p.m. to 4 p.m. on Monday through Thursday afternoons. We offer a little "siesta" time before 2 p.m. when parents request that their child rests. Ms. Billie, the director for the afternoon program, publishes a calendar of activities for the children, laced with lots of playtime both inside & outside on the play yard. Parents register & prepay for this care monthly; we will staff the program only for the number of children who have registered. The charge is \$6 per hour whether your child is here for just a few minutes or for the entire hour. If you unexpectedly need "drop-in" care or if you need to extend past your e.t.a., we'll be happy to accommodate you if we have the staffing. This unexpected care is \$10 per hour. Lastly, the charge is \$30 per half-hour for any child staying after 4 p.m. Monday through Thursday, and after 1 p.m. on Friday. Questions? See Kristen.

- Tuition payment will always be due on/around the first of the month. If payment is not made by the 7th of the month, we add a late fee of \$25 to your next bill. Your child may not be admitted after the second late payment unless you have made financial arrangements with the Director.
- Please deposit checks into the secure metal "Payment" boxes at the Main & North Gates or into the box mounted on the interior wall near the front desk. Thank you.
- There is a \$35.00 fee for a returned check.
- When two siblings attend Sunshine at the same time, we'll reduce tuition by 10% for the second child. Child care will reduce to \$10 per hour for the two children. Thanks for sharing your children with us.
- If a family is having difficulties paying tuition, please know that we are always willing to listen to your needs. Sometimes, we are able to craft an arrangement which is beneficial to both of us. Please see Marla or Kristen to discuss financial arrangements.
- We do not give credit for days absent due to illness or vacation. We also do not "switch" days.
- **Donating to Sunshine:** Sunshine was incorporated in 1984 as a 501c3 not-for-profit corporation. Our EIN is 74-2350552. Any person or group or foundation may bless Sunshine with money or goods. We issue letters of receipt for donations over \$250. Sunshine is not able to provide State Tax credits.
- Raytheon parents: your company matches donations to us. Please consider this as doubling your kindness to Sunshine.
- Sunshine is a United Way recipient organization. Check with your H.R. department; they will set up a donation schedule that's suits your parameters. And we thank you.

Regarding our Curriculum

On the following pages, you'll read Sunshine's curriculum. How did a small preschool develop this foundational document? Take a little walk in history with our former director and founder

In 1984, Karen McElroy partnered with Sue Trinacty in opening Sunshine School. At the time, Karen was working on her Master's degree in Early Childhood Education at the UA. We had long discussions about what we wanted for a preschool; the emphasis was always on a *SCHOOL* which would be suffused with love for young children. Eventually, Karen and Sue produced this curriculum. It has remained more-or-less intact for 30+ years.

We have reviewed the curriculum throughout the years, and added minor tweaks here and there. For instance, in November of 2012, Janet Misiaszek, teacher of our 3's and a woman who has taught in both the Oracle and Amphitheater School Districts, was asked to evaluate the curriculum using current Arizona's State Standards as a benchmark. Here are her findings:

A NOTE FROM SUE: "I recently sat down with the Sunshine School curriculum and the Arizona Early Childhood Education Standards. My goal was to compare the two and determine if Sunshine's curriculum is well aligned with the State's standards. I was pleased to confirm what I already believed about our school's curriculum and academic expectations. The individual concepts in Sunshine's curriculum are not only well aligned with the State's standards, but Sunshine School has exceeded the State's expectations in several areas. As a parent and teacher, I am delighted with these findings and grateful to the commitment Sunshine School continues to make to loving and educating the children in our community."

In March of 2013, Janet was enlisted again. This time, she was asked to evaluate Sunshine's curriculum in light of *Common Core*, at the time, it was the guiding standard for Arizona's educational system, K through 12. (Visit the State's site, www.azed.gov/standards for current information on the standards now used.) Here's a synopsis of Janet's report:

"I'm pleased to confirm that our curriculum now offers a strong foundation for the Common Core Standards. I believe it reflects the excellent teaching we provide & assures parents that the academic and social experiences their children are receiving at Sunshine are in harmony with kindergarten & Common Core expectations."

In December of 2015, Cindy Baker, our STEM teacher, was asked to comment about her work with the children and other staff:

"Sunshine is including STEM (Science, Technology, Engineering, and Math) in the curriculum. Our teachers introduce these concepts through observation, exploration, experimentation, & problem-solving. This lays the foundation for learning in a child's entire educational experience and throughout life."

Because we believe all early childhood education should be both age AND individually appropriate, teachers adapt the curriculum to fit the needs of each class & each child. Some of our 3-year-old children don't know which end of a pencil is usable; some of our 5's can add in their heads. Both are normal and welcome at Sunshine.

We also recognize the critical importance of unstructured play. Therefore, before & after preschool and during recess, we encourage the children to just have fun doing whatever they wish. At these times, our work is to observe the children, help them when necessary, and keep them safe.

Because social development is rapid at this age, we include an affective section in our curriculum. We also devote a section of the curriculum to "Life Skills," focusing on many of the necessary tasks children learn both at home and at school. You'll notice that we don't offer computer work to our children. We think that they'll use computers all their lives, but the joys and lessons of childhood are available for only a few, brief years.

REMEMBER: AT NO TIME DO WE EXPECT MASTERY OF CURRICULUM ITEMS.

The curriculum is simply meant to offer children & educators a world of educational opportunities.
The Sunshine School Curriculum

1. **Cognition** (things to know):

A. **Language development**. **How to:**

1. follow directions
2. listen attentively in different situations
3. identify colors
4. use age-appropriate sentence structure
5. talk with others about personal experiences
6. share self-expression & creativity through dictation of stories
7. visually discriminate between likenesses & differences
8. categorize things by groups
9. follow left-to-right, top-to-bottom progressions
10. identify upper- & lower-case alphabet letters
11. discriminate between sounds
12. associate letter symbols with sounds
13. identify & use rhyming words, synonyms & antonyms
14. recognize common types of texts: stories (fiction); poetry; non-fiction
15. define the roles of author and illustrator
16. describe the sequence of a story
17. retell familiar stories, including key details
18. identify real-life connections between words & their usage

B. **Mathematical skills**. **How to:**

1. distinguish, describe, and utilize shapes in a variety of ways
2. do rote counting, 0 - 20 +
3. identify the written symbols, 0 - 10 +
4. understand left and right
5. experience /describe spatial relationships
6. describe / compare attributes of things
7. sort and match
8. arrange items in a series or pattern
9. demonstrate an understanding of a one-to-one correspondence
10. identify greater than, less than, equal to
11. write numbers with no model
12. relate the written symbol with the number of objects in a group
13. demonstrate the concepts of addition, subtraction, and simple algebra (solving for what's missing)
14. demonstrate the concept of parts and whole
15. understand that money has value
16. identify articles of measurement: ruler, scale, thermometer, etc.

C. **Physical goals**: **development of**

1. large muscle coordination by hopping, skipping, jumping, bouncing balls, etc
2. non-locomotor or anchored movement by bending, twisting, rocking, swinging one's arms etc.

3. small muscle coordination by holding a writing implement correctly, coloring & drawing, using detail in pictures, using clay, cutting, etc.
4. eye-hand coordination by doing puzzles, sorting small objects, connecting dots, tracing, etc.

D. Arts & sciences: to experience

1. child-centered cooking projects
2. art classes with our art specialist
3. dancing, poetry, drama,
4. self-expression through role-playing, pretending; imitation of actions & sounds;
5. music, movement, singing
6. personal exploration through the appropriate use of sight, sound, touch, taste, and smell
7. simple musical and rhythmic instruments
8. self-awareness: body, health, and emotions
9. appropriate safety measures
10. understanding and respect for our environment
11. animal and plant studies
12. simple astronomy and history
13. the concepts of time and routine
14. STEM: activities involving science, technology, engineering, and math

2. The affective realm (social development):

A. Personal and group relationships: to develop

1. ability in making & expressing choices, plans, and decisions
2. problem-solving skills encountered in daily situations
3. competency in taking care of one's own needs
4. appropriate self-expression of feelings and needs
5. willingness to participate in large and small group, and solitary activities
6. empathy for the needs and feelings of others
7. positive relationships with Sunshine children and adults
8. civility through politeness and the use of simple manners
9. ability to eat together in a socially appropriate manner
10. a sense of commitment to the family & Sunshine by taking responsibility for daily tasks
11. a sense of commitment to the community by participating in charitable projects
12. respect for all people

3. Life Skills

1. Nutritional aspects: to learn

- a. the difference between healthful "everyday" food & the "sometimes" fun food
- b. how to clean up spills

- c. how to set & clear the table
 - d. how to experience new foods by using all 5 senses, then taking a bite or two
2. **Safety issues: how to**
- a. ride safely in a vehicle
 - b. recognize the symbols for poisonous or dangerous substances
 - c. avoid guns, lighters, matches, dangerous implements
 - d. stay close to an adult in public places
 - e. call 911; scream for help/run away when necessary
 - f. exit buildings during a fire drill
 - g. protect a baby sibling from harmful situations
 - h. how to stay safe in Arizona's environment
3. **Social situations: to develop**
- a. manners by saying "Please" & "Thank you" and by writing thank-you notes & invitations
 - b. comfort in saying "Hello" & "Good-bye" to friends (both children & adults)
 - c. phone manners: learning not to interrupt when an adult is speaking on the phone; how to safely and politely answer the telephone
 - d. an understanding of when it's appropriate to share OR to take turns
 - e. the habit that we knock on a closed door before entering a room
 - f. the conceptual difference between borrowing & stealing
 - g. an understanding that tattling, whining, and lying are rarely appropriate
 - h. strategies for dealing with bullies
4. **Personal tasks: how to**
- a. dress/undress; put on socks/shoes; select proper clothing for the environment
 - b. comb hair, brush teeth, wash hands, etc.
 - c. blow noses and cough without spreading germs
 - d. tend to bumps, scratches, bleeding, insect bites; know how to stay calm & when to get help in an emergency
 - e. protect yourself in the Arizona environment
 - f. respect others by being punctual (and that includes getting ready for school on time)
 - g. help with housekeeping: sweeping, dusting, washing windows, etc;
 - h. help with the laundry: gathering soiled items, folding & returning clothing
 - i. care for pets
 - j. tend a garden
 - k. engage in sustainability practices, such as recycling, composting, harvesting rainwater, etc
 - l. develop an "I CAN DO IT!" attitude

The following two short articles were written in 2006 by Barbara Rosano, our art teacher emeritus.

CREATING AN ART AREA AT HOME

The ability of children to learn, explore, and express themselves freely is especially evident in the early years. Giving them opportunities to work with art materials independently sets them on a path of creative and mental growth that lasts a lifetime.

Setting up an art area for my four preschoolers was rewarding for all of us. Their work area was next to the kitchen, and materials were always available. The art area included table, chairs, and art supplies that they could reach and use at any time. They learned to take care of supplies and clean up, as your children are taught to do in art class. (It took enthusiasm and vigilance on my part to make it work, just as it does in the art room.)

The first materials on the children's shelves were colored markers and paper; then playdough and oil pastels; then glue and scissors. Paints were added when needed and appropriate. Sculpture supplies were kept in a big box, and large activities took place outside. Big appliance boxes became houses that the children painted with tempera (poster) paints.

All of our children are different, and we all work differently with them. The important thing is that we give them opportunities to have fun and grow through art. As you know, the rewards are great for them and for us.

STAGES OF DEVELOPMENT IN EARLY DRAWINGS

On the following page you can see stages of development, beginning with "named scribbles." Many examples of "disordered scribbling" preceded these drawings. They were usually made with colored markers on big sheets of paper taped to the floor.

All of the drawings shown here were created independently at home over a three year period, beginning at age two. I couldn't fit the work of all four children into the space, so I chose a boy and a girl. I think you can see which is which.

Both children went through the same stages of development:

- Disordered scribbling
- Controlled scribbling
- Naming of scribbles
- Symbolic representation
- Attempts at Visual representation

At the bottom of the page are examples of "controlled scribbling" in which the children named images that they discovered in the marks they made on the paper. They didn't attempt to form images; they found them.

In the stage of "symbolic representation," the children began to express thought, feelings, and perceptions of themselves and their environment as they gained small motor control.

Although both children moved through the same stages of development, their individuality emerged at an early age. With every dot, line, and shape, they were involved in a process that was uniquely their own. From my own children I learned that when they are allowed to control the process, their art is a reflection of themselves. I find it fascinating to see the path of development in each child when the drawings are placed in chronological order.

STAGES OF DEVELOPMENT AS SEEN IN THE DRAWINGS
OF TWO CHILDREN



"two birds"

"Christmas tree"

Reflections & observations

Please read these articles & ponder if the sentiments "feel right." If so, Sunshine would be a good preschool for your child -

➤ **Things I've learned About Kids & Childcare (*written in 1988 and STILL valid*):**

1. Parting can be sweet, loud, & tearful sorrow. Please: give your child one hug, one kiss, one smile; say "See you (whenever);" and LEAVE! We'll call you if there's a problem.
2. Forget cute clothes and fancy shoes. Kids should wear old, comfortable stuff and tough shoes. Can your child change into /out of the clothing to go to the bathroom? Do you mind if mud or paint comes home on shirts or shorts? AND: jewelry, scarves, and belts disappear. So please send us regular play kids; we'll have a great time.
3. We don't necessarily "share." We take turns. There's a big difference! Kids here have the right to say, "No, thank you. You can play next, but I'm playing with ... now." (The children may not be rude or unkind when they say this.) (For further explanation of #'s 4 & 5, check out the 2012 book, It's OK Not to Share, by Heather Shumaker.)
4. We teach our Sunshine Kids to tell the OTHER PERSON FIRST when there's a problem. "Please don't do that! It hurts me. I don't like that." If words don't work, then kids go to a teacher. We want children to be sensitive to another's situation and feelings; we also think kids can handle many of their own problems.
5. We explain things to kids in a reasonable manner, and we have marvelous discussions! But we'll make you a deal: you believe only $\frac{1}{2}$ the stuff they tell you about preschool & we'll believe about $\frac{1}{2}$ the incredible stuff they tell us about YOU! We definitely believe in open communication, however, so always talk to us about your concerns.
6. We use logical consequences, the if-you-do-this, then-this-will-happen approach. KIDS HAVE CHOICES AND THERE ARE RESULTS. We are consistent on this and it works. Time-outs help, too, for quiet thinking. (Check out www.loveandlogic.com)
7. Simple, nutritious lunches and snacks are best. And, please, don't send anything adults need to open, slice, or heat; we just don't have the time and our license doesn't allow us to slice or heat (that would be "preparing" food.) Kids need to be able to handle lunch without frustration. We encourage your child to pack his lunch (with your wisdom guiding him.)
8. Kids are naturally curious about their world. Intricate, elaborate toys are not necessary; blocks are. Playtime can be the most valuable learning situation for a young child. Ask your child to explain his play to you—what a joy!
9. Art is a basic necessity at Sunshine School. Art class projects are creative and educational and the results are breath-taking. As always, enjoyment and learning from the process are infinitely more important than the finished product.
10. We work! Everyone helps to pick up toys, clean up after lunch, and keep school tidy.
11. Kids go to the bathroom alone. Teachers do not wipe bottoms - unless it's a real emergency.
12. We invite you to share your interests with us. Would you like to come and show us how you: play the sax, bake bread, use a drill? We'd love it! You are welcome here anytime.

NOTES FROM FOUNDER -What I Learned in 1989:

Your children are loving, intelligent people; each parent cares tremendously about the academic and emotional well-being of his/her child. But please always remember: YOU ARE THE PARENT. YOU ARE IN CHARGE. The boundaries and examples you set for your family will come to fruition when your child is a teenager.

When you say "yes" to whatever, that's wonderful. When you say "no," be firm and consistent. Kids know how to handle parents, so be aware and thoughtful when using rules and constructive discipline.

I really think, also, that we do not improve a child's life by giving him every possible advantage without the balancing effect of responsibility and empathy.

Lastly, please do not let your children completely dominate your time. Make time for *you*; spend time with *your spouse*; hire sitters and go out. Forget the guilt. The children will survive.

➤ Words of (a little) Wisdom from 1991...

Relax, sweet parents, and make an effort to enjoy your young children. Honestly, seems like the proverbial "yesterday" that my kids were 4 and 5 years old. Now they are ready to leave. (Me too; I'm ready for them to leave!) With love in my heart, I know it's time to be brave and wish them well.

Parents' work is always the same: preparing children to leave the safety of the family and survive on their own. Some of you leave the Sunshine Family now, ready for elementary school and its demands. And while you may never see us again, be assured you will always have a place - here -- to call home. I think we never lose anyone; people just move away for a while. We teachers reminisce and smile. Our friends stay with us...

Time for some mental housekeeping on my part: "Things I wish I had done with my kids at an early age." Maybe you can grab one or two, because I wish I/my sons had:

- a. gone on little vacations just to see new things
- b. gone on a big vacation to the Smithsonian Museums
- c. spent time by lakes, oceans, rivers
- d. had the grandparents closer to us
- e. lounged in the grass, listening to jazz
- f. eaten weird food
- g. slept out on the patio, together, under the stars
- h. taken more family pictures
- i. planted a little vegetable garden
- j. learned better manners
- k. eaten in really snazzy restaurants (once a year)
- l. become more informed and responsible about money

It was only fair to ask the boys what they wished I had done, right? Their replies:

- ◆ "I wish Dad and you made better arrangements for me to go to college. You two didn't communicate well at all." (from Matt. He's right.)
- ◆ "I wish you had helped me be more sensitive to other people, like my brothers." (said Adam. He's learning sensitivity now that he has a terrific girlfriend.)
- ◆ "I wish we had more meal times together, that tradition..." (from Chris, and I totally agree.)

What can I say... we all do the best we can with what we have. None of us need feel guilty ever. But the rest of the story is to be aware of long-range goals when our children are young; enjoy the moments of living; encourage spontaneity; seek honesty; smile and cry together.

➤ **Excerpts from the May 3, 1993, Newsletter**

Next year (1994) will mark Sunshine's 10th anniversary - and that makes me smile. Many of our teachers have been here most of this time. We've often cared for the 2nd or 3rd child in the same family!

I have come to view Sunshine as a community service, not just a preschool. We try to help many people (did you know that musicians practice here - late at night? Girl Scouts meet here on weekends; a townhouse association holds its annual meeting at Sunshine. Once, a lovely reception took place here...) It's important for us to help the community and our families; for kids to help each other; for businesses to invest in education. These are the real life lessons of being empathetic and responsible.

Thank you for being with us. Even if your time at Sunshine is short, you'll still be here, in our minds and in our hearts. You are always our friend and always a part of the Sunshine Family.

Skills Learned in Preschool Last a Lifetime

From Tracy Dobbin, Sunshine mom and classroom teacher, 2004

Here are some of the most important things your child is learning at preschool:

How to be a student

Children quickly learn their teacher's expectations and how to function at school. They learn how to conduct themselves in a classroom and other settings and how to be a part of a group. Your children have learned about acceptable behavior in different settings (story time or circle time, art, centers, snack and recess) and the rules and procedures of Sunshine. They know where to put their personal belongings upon entering school, the routine for hand washing, and how to line up before school starts. They have learned how to sit in a particular manner so that everyone can see and to raise their hands when they wish to speak. They also know the clean-up routine and manners expected at snack time. They are learning that what may be acceptable during recess is off limits inside the building. Ask your child about the bike rules. He or she can probably tell you that you have to first wait your turn on the green bench until a bike or scooter becomes available. Then, you must begin at the starting line and proceed around the bike path in the direction of the arrows until you have gone around three times at which time you need to park your bike so that another child can have a turn.

Children also learn that they must exercise self-control. They can't just wander around the school doing whatever they would like. Rather than reacting immediately to a situation, the children are learning to regulate their behavior and emotions by taking time to think, reflect and delay gratification. This can be difficult at age three, but your children are making progress.

How to get along with others

Preschool offers opportunities for children to learn how to develop social skills and to connect with others without the help of a parent. Preschoolers learn how to approach other children, to initiate conversations and to be comfortable around their peers. They learn how to cooperate, negotiate and settle differences by expressing their feelings and empathizing with others. These social or interpersonal skills are essential for emotional well-being and academic success.

How to be independent

Children learn how to take responsibility for themselves and to perform tasks independently. The children take care of their own belongings, clean up after themselves, dress and use the bathroom

independently, and complete their projects by themselves. At recess, they learn to navigate their way up the climber dome and tire. When children discover they are capable of many things, their confidence grows and it motivates them to tackle the next challenge. Although children need a lot of encouragement and modeling, they must be allowed to do things independently so they can learn through the process. As children take on more responsibility, they gain a sense of power and control over their environment and great satisfaction.

How to tell a story

Picture storybooks support children's development at the preschool level in many ways:

- stimulate children's imagination by introducing them to a wide range of experiences
- increase children's knowledge and understanding of other times and cultures and connect them to their own culture
- teach children about narrative structures such as plot sequences, story language, and character development
- provide children with good examples of oral language and expand their vocabulary and storytelling abilities
- develop children's thinking skills and problem solving abilities
- increase children's appreciation of literature and promote a love of reading

Early experiences with books have a large influence on children's success in learning to read in later years. Pre-literacy involves far more than the ability to identify letters, numbers, or shapes. It includes skills such as oral language, the awareness of sounds, knowledge of the alphabet, and an understanding of common print concepts.

How to ask for help

Children learn to be more assertive & to ask for help when they need something or when another child is bothering them. They learn to rely on their peers & adults outside their family. These early experiences will help them develop good relationships with others once they enter kindergarten. Your children are learning that Sunshine is a safe community & that there is always someone available to help.

How to draw, paint, cut, and paste

When given art materials, children have an opportunity to express their creativity while developing their fine motor skills. Small muscle development is critical during the preschool years and will help them once they enter kindergarten and begin forming their letters.

How to build with blocks and construction materials

Because blocks can be used in a variety of ways, children learn important spatial skills and gain hands-on math experience. When playing with blocks and other manipulatives, children learn sorting, classifying, and patterning. They also give children a foundation for understanding division, fractions, and geometry in later years.

How to use their bodies in a variety of ways

Preschoolers have many opportunities during recess to strengthen their muscles and improve their coordination. Running, swinging, jumping, and playing with balls are fun ways in which the children learn how to control their bodies and develop large motor skills. Sunshine children also participate in music and dance. When children use muscles during exercise, they engage specific areas of the brain. Movement helps to form neural pathways for cognitive development, problem solving, and creativity. Movement is the only thing that unites all brain levels & integrates the right & left hemispheres in children.

How to investigate and explore

Preschoolers need many opportunities for hands-on, active learning. They are natural scientists and need time to explore, investigate, and experiment at their own pace and in their own way. Children develop new concepts or ideas when given an opportunity to engage in the process of discovery. The children are "learning how to learn" as they engage in developmentally appropriate play and respond to their surrounding environment.

Websites we like:

www.hwtears.com (pencil grip & handwriting tips with Occupational Therapy input)

www.braingym.com (OT-influenced exercises to help kids use both sides of their brains)

www.loveandlogic.com (a parenting philosophy utilizing love & logical consequences)

www.spdfoundation.org (info re Sensory Processing Disorder - quite a few kids/adults have SPD)

www.parentkidsright.com (Dr. Marilyn Heins, Tucson pediatrician, with answers about child-rearing)

www.highscope.org (an independent, non-profit early-childhood research foundation)

www.letsmove.gov (Michelle Obama's exercise program for all of our country's children)

www.eatwell.org (many sections on nutrition and health)

www.sunafetyalliance.org (general sun safety tips for families)

www.azftf.org Arizona's program to assist children's development from birth-age 5

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*Thank you for spending so much time reading about
Sunshine.*

We hope to meet you soon!